



Crookhey Hall
School

Summer Newsletter

2023 - 2024





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A Message From The Deputy Headteachers

Megan Blore & Andrew Speight

What a fantastic term we've had at Crookhey Hall.

We kicked off the term with an exciting visit from the Fire and Rescue Service. The interactive session on choices and consequences was both educational and engaging, leaving our pupils with valuable lessons about safety and responsibility.

Following this, the police paid us a visit, and the children had an unforgettable experience playing in the police car and learning about the important work our local officers do to keep our community safe.

We were also honoured to host members of the Army, who worked with our students in small groups. This visit provided a unique opportunity for teamwork and leadership activities, which the pupils thoroughly enjoyed.

In addition to these wonderful visits, we celebrated several special days throughout the term. Red Nose Day brought a lot of joy and laughter as we raised money for a great cause. On International Women's Day, we honoured the achievements and contributions of women around the

world, inspiring our students to think about gender equality and the importance of women's rights. Random Acts of Kindness Day saw our school community coming together in beautiful ways, spreading kindness and positivity.

Thank you to all who made this term such a success, and we look forward to more exciting events and learning opportunities next term!

Meg & Andy





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Careers – Exciting Start to 2024

Since returning in January 2024, our school has been buzzing with excitement as we've welcomed a variety of visitors who have enriched our students' educational experience.

Engaging Visits from Inspiring Guests

- Police Force:** Our lower school pupils enjoyed learning about careers in the police force, with officers sharing their experiences and the importance of their work.
- Lancashire Fire and Rescue:** Pupils learned about making responsible choices and understanding consequences from the firefighters, which left a lasting impression.
- Kendal College:** Year 10 and 11 students were introduced to higher education opportunities, helping them start thinking about their futures.
- The Army:** Representatives discussed the diverse and exciting career paths available in the military, sparking interest among our pupils.
- NHS:** Educators provided essential information on healthy sexual relationships, emphasizing respect and safety.
- British Sign Language:** Pupils learned basic sign language, enhancing their communication skills and fostering inclusivity.

Year 10 Work Experience

Our Year 10 students recently completed a week of work experience at various local businesses, including:

- Stagecoach, Lancaster
- Lune Valley Motors
- Stanley's Garage, Lancaster
- Wolfwood Wildlife Centre
- Weavers Panel & Paint
- Jo & Cass, Lancaster
- Premier Mobile Valeting Services
- Oakfield House School

This hands-on experience helped students explore potential career paths and understand workplace dynamics.

Career Exploration and Local Business Visits

In addition to work experience, our pupils visited local shops and businesses to learn about different jobs, required qualifications, and potential earnings. A highlight was a tour of Heysham Power Station, where students discovered various career opportunities and how to achieve them.

We are proud of our students' enthusiasm and progress this term and look forward to providing more opportunities for them to explore, learn, and grow.

Stay tuned for more updates!



Random Acts of Kindness Week

pupils embraced the spirit of kindness through various heartfelt gestures. They embarked on a mission to spread positivity and appreciation throughout the school community.

One notable activity involved pupils complimenting staff members, recognizing their hard work and dedication. This simple yet impactful gesture not only brightened the recipients' days but also fostered stronger connections between students and staff, promoting a culture of mutual respect and appreciation.

Additionally, pupils demonstrated their creativity and thoughtfulness by crafting personalized cards to express gratitude and admiration for their teachers and other school staff. These handmade tokens of appreciation served as tangible reminders of the positive impact individuals can have on one another.

Moreover, the school integrated kindness into its points system, incentivizing acts of compassion and generosity. Pupils earned bonus points by being kind to others, further reinforcing the importance of empathy and altruism in the school community.

By celebrating Random Acts of Kindness Week in these ways, pupils not only strengthened their bonds with peers and staff but also cultivated a culture of kindness and empathy that permeated throughout the school, enriching the overall learning environment.

International women's Day

Firstly, we celebrated with a Girls' Celebration Day, a joyous occasion where pupils pampered themselves with hair and makeup sessions, donned special attire, and gathered for a meal. Amidst the festivities, each pupil composed a speech highlighting their most inspirational woman, fostering reflection on the remarkable achievements and contributions of women throughout history.

Furthermore, students organized and prepared an afternoon tea for the staff, expressing gratitude and appreciation for the women who play integral roles in shaping their educational experience.

In addition, pupils delved into the significance of International Women's Day through classroom discussions and activities. In collaborative class groups, they explored the origins of the day, the ongoing struggle for gender equality, and the accomplishments of women worldwide. These explorations encouraged critical thinking, empathy, and awareness of social justice issues,



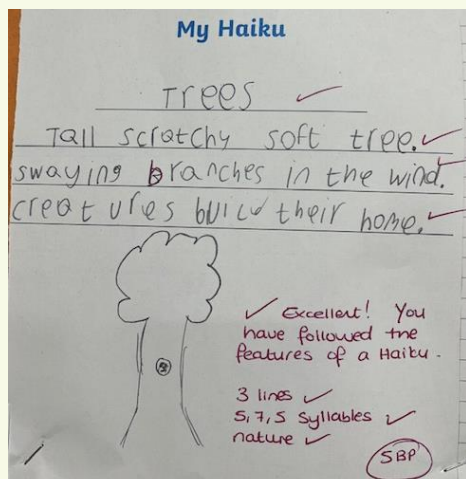
Curriculum news

Class 7 working hard

The pupils of class 7 have had a very successful Summer Term 1. They undertook cross fit for outdoor education and really rose to the challenge! They were very competitive and so was Miss Roberts! They pushed each other and Miss to go outside of their comfort zones which was brilliant! It was great to see them achieve more each week.

This term has also been a chance for them to show their more creative side and excel in their creative writing with our poetry unit. Whilst their topics have often been questionable, (Max liked to write about cow poo) the poetic devices they have used in their writing has been excellent. They have all written Haiku's, limericks, kenning's, cinquains and acrostic poems. It has been a great opportunity to get out into the grounds of the school and take our inspiration from nature and what we can see around us.

The pupils have also been doing really well in class with behaviour and work and as a result, twice this half term they have gained the most bonus points and won breakfast out! Well done Class 7!



Class 10 Highlights



This term has been filled with engaging educational activities and notable achievements for our students. One of the highlights was a memorable trip to the Mormon Temple in Chorley as part of our Lifeskills Level 2 Passport program. This visit provided a unique cultural and educational experience, broadening students' understanding of different religious practices.

B.L. achieved his Entry Level 2 in Maths this half term after two terms of hard work and preparation. T.M. has shown exceptional enthusiasm for our "New Horizons" history topic, focusing on the East India Trading Company and the colonization of India. A.C. displayed significant potential in English, particularly excelling in our poetry unit. His Kennings poem was a standout piece.

In addition to these achievements, students learned about managing risks in PSHE, explored depictions of Gods across different religions in R.E., and developed PowerPoint skills by creating branching stories in I.T.

We are proud of our students' dedication and achievements and look forward to more successes next term. Thank you to our parents and carers for their support.

New Arrivals in Small Animals

We are thrilled to announce that the Small Animal Department has welcomed some adorable new arrivals: quail chicks!

A few weeks ago, we purchased fertilized quail eggs and placed them in one of our incubators. After careful monitoring and lots of anticipation, we are delighted to report that five quail chicks have successfully hatched.

Our students have eagerly taken on the responsibility of caring for the chicks, ensuring they are warm, fed, and safe. This hands-on experience is providing valuable lessons about animal care and responsibility, making learning both engaging and practical.

As the quail chicks grow, we plan to involve the students in every stage of their development, from feeding and cleaning to transitioning them to an outdoor environment. This project is fostering a love for animals and nature among our students.

We encourage parents and carers to ask their children about their experiences with the quail chicks. Stay tuned for more updates on their growth and progress!.



The clinical team are always here to support you, seek us around school or speak to a member of the educational staff.

The Clinical Team



Kellyann – Clinical Lead and Play & Creative Art therapist.

What is Kellyann's role?

I am here to help you work through difficult situations and experiences. I can provide emotional support to you, and help you understand more about your own feelings and thoughts.



Natalie – Art therapist.

What is Natalie's role?

An Art Therapist's role is to facilitate communication of thoughts and feelings through the use of art and creative materials.

Art Therapy is not dependant on spoken language so can be helpful to anyone who finds it difficult to express how they are feeling verbally. Art Therapy involves making art or being creative and sharing this with an Art Therapist to help understand how you feel.





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The Clinical Team



Gemma - Occupational Therapist

What is Gemma's role?

Occupational Therapists are trained to help children and young people develop independence and feel more comfortable at school and home. I work in school and may work with you individually or in a small group to help you make progress.



Kim – Therapy Assistant

What is Kim's role?

A Therapy Assistant is trained to work with children and young people to reach their Speech and Language goals such as social communication, expressive language and speech needs under the guidance of a Speech and Language Therapist. I also work with the Occupational Therapist to support with fine/gross motor & sensory needs.



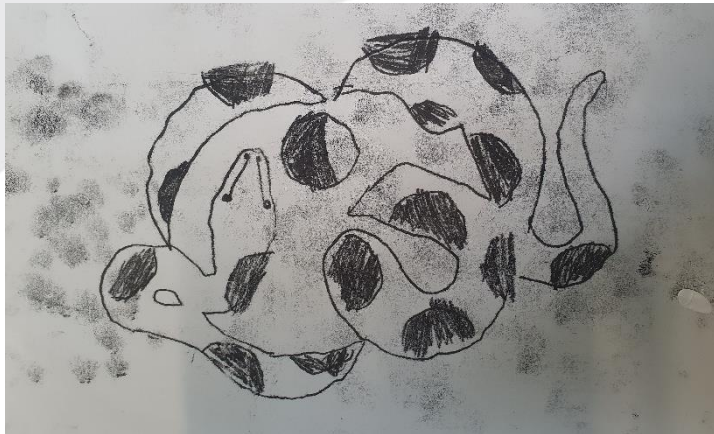
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Creative Corner

Checkout some of the amazing artwork
created last month



Abstract artwork by HH



Monoprint by SB inspired by Rob Bailey



Monoprint by KOS inspired by Rob Bailey

Who is Rob Bailey

Rob Bailey is a fantastic artist from England who creates cool and colourful pictures. His art is easy to recognize because he uses simple shapes, bright colours, and clean lines to make beautiful and interesting designs.

Rob has worked with some really big and famous companies like The Guardian newspaper, The New York Times, and Google. They love his art because it's eye-catching and unique.

His drawings might look simple, but they tell great stories and show a lot of imagination. Rob Bailey's work inspires people of all ages to see the beauty in simplicity and creativity.



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What's coming up soon

RSE week – 24th – 28th June

Smokefree Lancashire Workshops (Vaping and smoking) – 16th July

Crookhey Hall Summer Fair – 23rd July