**Academic Data 2022-23**

**GCSE (9-1)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Pupils Enter-ed** | **9** | **8** | **7** | **6** | **5** | **4** | **3** | **2** | **1** | **U** | **Pass rate** |
| English Language | 8 |  |  | 1 |  |  |  | 1 |  | 3 | 3 | 63% |
| English Literature | 1 | 1 |  |  |  |  |  |  |  |  |  | 100% |
| Maths | 10 |  |  |  | 1 |  |  | 1 | 2 |  | 6 | 40% |
| Biology | 10 |  |  |  |  |  |  | 2 | 2 | 5 | 1 | 91% |
| Combined Science | 1 |  | 1 |  |  |  |  |  |  |  |  | 100% |
| Art | 3 |  |  |  | 1 |  |  | 1 |  | 1 |  | 100% |

**Functional Skills**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Subject** | **No: of Pupils** | **Level 1** | **Level 2** | **Pass rate** |
| English/Literacy | 6 | 4 | 2 | 100% |
| Maths/Numeracy | 5 | 3 |  | 60% |

**Functional Skills Entry Level**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Pupils Entered** | **3** | **2** | **1** | **U** | **Pass rate** |
| English | 35 | 9 | 14 | 9 | 3 | 91% |
| Maths | 54 | 9 | 19 | 25 | 1 | 98% |
| ICT | 23 | 7 | 5 | 11 | 0 | 100% |

**Functional Skills Entry Level Certificate**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Pupils Entered** | **3** | **2** | **1** | **U** | **Pass rate** |
| Science | 11 | 6 | 3 | 2 |  | 100% |
| History | 11 | 1 | 10 |  |  | 100% |

**BTEC**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of Pupils** | **Level 1 Award** | **Level 1 Certificate** | **L2 Award** | **L2 Certificate** | **Pass rate** |
| Hair and Beauty | 4 | 2 | 2 |  |  | 100% |
| Home Cooking Skills | 7 |  |  | 7 |  | 100% |
| Land Based Studies | 9 | 7 | 2 |  |  | 100% |
| Personal Growth & Wellbeing | 10 | 5 | 5 |  |  | 100% |
| Construction | 4 |  | 4 |  |  | 100% |
| Mechanics | 6 | 6 |  |  |  | 100% |
| Law & Legal Work | 2 |  |  |  | 2 | 100% |
| Childcare | 3 | 2 | 1 |  |  | 100% |