



Crookhey Hall School

Wc 20th March 2023

Upper School – Core subjects

Maths - Class 1- GCSE practice topics – straight line graphs, quadratic graphs, indices, Class 2 – 2 and 3-digit short Division
Class 3 – Entry Level 3 - Contextual multiplication problems, short division, Class 4 -Square numbers, Class 5 – Square numbers, enlargement positive scale factor with centre of enlargement, Class 6 – Square numbers

Upper School – Other areas

Pictures from Upper School this week



ICT – This week we have been exploring ‘Minecraft – Education Version.’ The students have to work as a team in a virtual landscape in order to complete a number of tasks. At the moment the students are helping set all this up with the idea of it becoming a regular challenge in the forthcoming term.

Art - Year 11 Art: Students have been working on their GCSE Externally Set Assignment. Year 9 Art: Students have been developing their sculptural skills through clay

Catering - Year 11 Catering: Students have been out on a school trip to visit a restaurant to learn about careers in the restaurant industry. Year 10 Catering: Students have learnt how to make a Filipino dish: Chicken Adobo and rice.

Thought's from the Head

Last week TikTok announced that over the coming weeks a new update to the app will automatically set up a 60-minute time limit for users under 18, if users wish to extend this they will have to input a code.

When I initially saw this I was quite negative, users are just going to input the code and carry on. Why can't TikTok enforce a daily time limit, surely that would be better? But on reflection I started thinking about enforcement, does it work? Which is better: you must, you will, or here's an option for you to make a conscious decision?

I use TikTok myself, just for browsing and keeping an eye on what is going on, and every single time I get sucked down the rabbit hole and before I know it 30 minutes have passed. Great for procrastination, not great for getting work done!! I would like to see a feature which allows me the option to set up reminders, e.g. 10 minutes, 20 minutes, 1 hour etc., but for the moment I do think the 60 minute option is a good step forward.

Also the class in receipt of extra head teacher bonus points this week are Mrs. Roberts class for all wearing their school uniform all week 😊





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Lower School – Core subjects

English - Year 7 have been working on Romeo and Juliet as part of our Shakespeare unit. Year 8 have been working on literacy skills. Year 9 have been focusing on the skills of skimming and scanning.

Science - Year 7 – They have made great progress during this topic and have focused on heart rate and finding their pulse this week. They did an investigation into their heart rate by measuring their resting heart rate, doing an exercise such as press ups, and finishing by counting their heart rate again. We did this for 4 different exercises and discussed why our heart rate increases after exercise. They were able to relate their answers to previous lessons in the topic (how the blood is pumped round the body quicker to reach the muscles in time) which was really pleasing to see. Year 8 – We are coming to the end of their ecosystem's topic. We have moved onto variation within animal species and comparing this in data. They have been relating this to their own classes, by comparing the data to their hair colour, eye colour, shoe sizes and height as even though we as humans are the same species, there are many different variations that make us all different. Year 9 – The year 9's have done very well this week. They attempted their Entry Level Certificate Paper on separating mixtures, and they have had their efforts rewarded through experiments relating to the topic. Today's experiments involved chromatography. Pictures have been attached at their efforts at producing 3 different types of ink being separated in water. They observed how the ink changed colour as the ink got thinner and produced great responses as to why this was the case. They will continue to focus on separating mixtures next week as a reward for their hard work.

Maths - This week year 7 have been looking at multiplying and dividing single and two-digit numbers by 10 and 100. They have worked on developing the skill of moving digits across the place value chart when dividing and multiplying by 10 and 100.

This week year 8 have been building their current knowledge of measurements and how to convert measures. They have covered mainly mass and have been practicing converting mm to cm, cm to m, and m to km.

This week year 9 have been looking at developing further their knowledge of being able to understand data plotted on a line graph and then developing their ability of reading and interpreting the information on the graph to then answer questions based upon the represented data.

Lower School – Other areas

Pictures from Lower School this week



Art - Year 8 students have been developing their painting and drawing skills with Year 7 students having been learning how to edit photographs using Photopea.

Reading – In lower school this week pupils have been selecting their own books for pleasure.

Humanities - Yr. 7 pupils were learning about how important the church was to a medieval village whilst Year 8 pupils were amazed at how many different types of clouds there are and how each type indicates a different type of weather. In year 9's looked at how different religions viewed the rights of animals.

Great Outdoors - This week, we have been chopping logs to season for next year and as a reward we used the storm kettle to make a hot chocolate for the pupils.

