



**Crookhey Hall
School**

Wc 13th March 2023

Upper School – Core subjects

Science - Year 11 - Class 2 have completed their entry level certificate paper 3 and participating in Science week activities. With Class 1 and 3 have been participating in Science week activities. In Year 10 all classes have been participating in Science week activities. As part of their work packs students were sent home work packs with a science week competition activity.

English - Class 1 Completed the final individual speaking and listening task. At home they tasked with a piece of persuasive writing which incorporated rhetorical devices. Class 2 Some students completed speaking and listening assessments. Others began reading practice for the next Entry Level or Functional Skills assessment. Students in this class are now working towards Entry 3 or Level 1. Class 4/5/6 Some students completed their speaking and listening assessments and began looking at the three pillars of rhetoric. Class 2/3/4/5/6 Work sent home- Persuasive writing task- Which and Why? Pupils were tasked with choosing which argument they thought was the most persuasive and then explain why they thought it was. This activity is designed to encourage pupils to express their opinions in writing as well as identify techniques used by the writer.

Maths - Class 1 – GCSE practice topics - Straight line graphs, quadratic graphs. Class 2- Entry Level 3 – subtracting 3 digits with and without exchanging. Grid method 2 x 2 digits, Class 3 -Contextual multiplication 2 x 2 digit, grid method, Class 4,5,6 – Adding and subtracting negative numbers, Multiplying and dividing negative numbers

Upper School – Other areas

Pictures from Upper School this week



Humanities - Year 10 have been learning about the claimants for the throne of England in 1066, who they were, and what were their strengths and weaknesses. This is part of their unit on The Norman Conquest of England, their second unit in their Entry Level Certificate in History.

Outdoor education - Classes 1,2,3 mixed, 6, 8, all continued the curling sessions

Catering - Year 10 Catering - Students learnt to make Honey soy baked chicken and rice. Year 11 Catering - Students have been working towards their Level 2 BTEC in Home Cooking

Art - Year 11 Art - Students are beginning to develop ideas for their final piece

Thought's from the Head

No More Knives or County Lines – Christina Gabbitas

This week I'd like to recommend a very informative video on the subject of knife crime, county lines. The video is presented and written by Christina Gabbitas, an award winning author whose works include 'Roo and Sarge to the Rescue' and 'Felicity Fly in the Garden'. Made an honorary member of the NSPCC, she uses her draw with primary aged children to bring awareness of knife crime and drugs to younger children. Her drive in doing this is a belief in early intervention being the key to better outcomes. In aid of this effort she produced the illustrated story, 'No More Knives or County Lines', a work that has been praised by various police forces up and down the country. The video is just over twenty five minutes, and an excellent watch. To find the video please follow the link below:

<https://www.youtube.com/watch?v=Q2iQ34LO4Lc>





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Lower School – Core subjects

English - Year 7 have been focusing on Romeo and Juliet, Year 8 have been focusing on using the senses to create a character and appropriate setting and Year 9 have been looking at the effective endings within Stone Cold.

Science - Year 7 – We are now looking at the heart and have been learning the three main parts of the heart, and what job does the heart do. Also, we have been looking at blood and what different parts of the blood there is, for example: Platelets, Red blood cells etc.

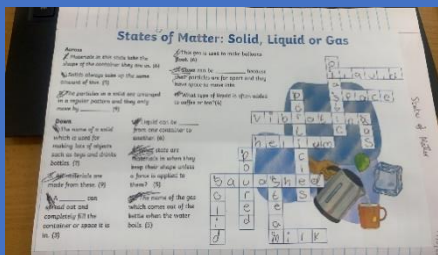
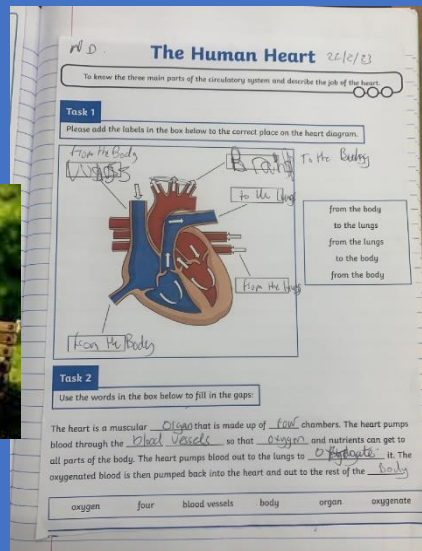
Year 8 – We are now looking at DNA and Genetic Inheritance. So, we have been looking at what genes we get from our parents for example: the father's sperm cell joins with the mother's egg cell. Then we have looked at the DNA structure and spoke about what DNA stands for and how your DNA is made up of lots of different things. Year 9 – We have now moved on to looking at States of Matter and learning that the particles in each state are different. For example: the particles in a gas are not concentrated to one area but are able to move freely and in a random motion, whereas the particles in a solid are very compact and close together, unable to move and how they always take up the same amount of space.

Maths - Year 7 - This week year 7 have been looking at the different units of measure and practising converting between mm, cm, m, and km.

Year 8 - This week year 8 have been exploring further the perimeter of compound shapes and exploring how to find the length of unknown sides around a compound shape.

Year 9 - Year 9 have been testing their knowledge of areas of all the different 2D shapes and applying the known formulas of area to work out areas of a variety of compound shapes.

Pictures from Lower School this week



Lower School – Other areas

ICT - All classes continued with producing a PowerPoint about themselves adding in animations and effects.

Outdoor education - Classes 6, 8, 9 all continued the curling sessions with 10, 11, went to the gym & Classes 12 & 13 going swimming at Ribby hall.

Art - Year 9 Art - Developing their clay sculpting skills.

Year 8 Art - Using a camera to capture a stop motion animation

Year 7 Art - Developing photography skills, focusing on portraiture

Humanities - Year 9 was looking at the human impact on deserts such as military testing and drilling for oil. year 8 pupils are looking at how clouds form and the many different type of clouds while the year 7 pupils are finding out how King Harald died in the Battle of Hastings.

Raising awareness of Autism

Power Poem

Help I need support,
 I wish I could say to you.
 A gentle voice a guiding hand,
 and understand me too..
 Help I need support,
 I don't understand the task,
 It's hard to communicate, so it's easier to mask
 With a different learning style, from others in the room.
 I want to fit and be liked, but the room is loud in volume
 I am sensitive to my surroundings,
 sight, sound and touch,
 everything around me stimulates too much.
 When something has upset me, it's hard to regulate
 I'll become anxious, repetitive, and stimulating, I need supporting before It's
 too late.
 Oh no, you now annoyed, as you raise your voice at me,
 I am giving nonverbal clues, why can you not see.
 I'm overwhelmed, I've lost control, I've hit the extreme
 You see the behaviour, but I wish you would see me.
 Some days I just can't move, you see I'm shutting down,
 You still don't understand me, I still see that cross frown.
 I struggle to communicate,
 I internalise the mess,
 I need a quiet peaceful space, so I can recharge and rest.
 Do this, do that,
 demands I hear all day
 No time to process, no time to play
 Please Ask, please Accept, Help me Develop my way.
 I will learn, if you give me time each day.
 Advocating for Children
 by
 Donna